1 Name, Scope and Level of the Course
The course is provided by the University of Skövde and is named Seminars in Cognitive Neuroscience A1N. It comprises 7.5 credits and is on advanced level. The level of progression of the course is A1N.

2 Objectives
After completed course the student should be able to:

- describe in depth the most important findings and recent progress within some of the subfields of cognitive neuroscience,
- demonstrate a detailed understanding of the limitations of and unexplored questions relating to those subfields,
- demonstrate the capacity to critically reflect upon the potential pitfalls relating to those subfields, and
- display an ability to situate those subfields within a broader cognitive neuroscientific context, by being able to draw relevant comparisons and highlight relevant differences with other subfields within the discipline.

3 Course Content
This course provides an in-depth look at a few specific subfields within the broader topic of cognitive neuroscience, as chosen by the course instructor(s). Through lectures, seminars and - in particular - independent reading and writing, the students will gain a detailed and comprehensive understanding of the latest and most important research within those subfields, as a ground for further research within or in relation to them.

4 Forms of Teaching
The teaching comprises lectures and seminars. The teaching is conducted in English.

5 Examination
The course is graded A (Excellent), B (Very good), C (Good), D (Satisfactory), E (Sufficient) or F (Fail).

For the final grade E (or above), at minimum the grade E is required on all written assignments. The grades from the three assignments combines equally in the final grade (E=1,...,A=5), i.e. final grades: E 1<1,5; D 1,5<2,5; C 2,5<3,5; B 3,5<4,5; A 4,5<5.

Registration of examination results:

<table>
<thead>
<tr>
<th>Name of examination</th>
<th>Credits</th>
<th>Grading</th>
</tr>
</thead>
<tbody>
<tr>
<td>Written assignment 1</td>
<td>2.5 credits</td>
<td>A/B/C/D/E/F</td>
</tr>
<tr>
<td>Written assignment 2</td>
<td>2.5 credits</td>
<td>A/B/C/D/E/F</td>
</tr>
<tr>
<td>Written assignment 3</td>
<td>2.5 credits</td>
<td>A/B/C/D/E/F</td>
</tr>
</tbody>
</table>

Students with a permanent disability who have been approved for special educational support may be offered adapted or alternative examinations.

6 Admission Requirements
Admission to the course requires a passed course KU523G Bachelor Degree Project in Cognitive Neuroscience G2E (or equivalent).
7 Subject, Main Field of Study and Disciplinary Domain
The course forms a part of the academic subject area of Cognitive Neuroscience. The course is a part of the main field of study in Cognitive Neuroscience at the University of Skövde. The disciplinary domain of the course is Natural Sciences.

Every course at the University of Skövde belongs to a subject. The division of subjects is used for follow-up and quality assurance. A main field of study is an area in which a degree can be awarded. Disciplinary domain is a division which is used by the government for the allocation of resources for studies at basic level and advanced level.

8 Approval of Course and Course Syllabus
The course was approved by the Curriculum Committee for Bioscience on 28 September 2017. This course syllabus was approved by the Curriculum Committee for Bioscience on 27 February 2020. It is valid from 1 July 2020 and replaces the course syllabus approved 28 September 2017.

9 Overlapping with Another Course
This course cannot constitute a part of a degree also containing a course the content of which is totally or partly equivalent to the content of this course.

10 Additional Information
Further information will be available on the university’s website before a course is given.

National and local regulations for higher education are available on the university’s website.

Upon completion of the course there will be a follow-up. The main purpose of this follow-up is to contribute to improvements of the course. The students’ experiences and views constitute one of the criteria for the follow-up and are gathered by means of course evaluations. The students will be informed of the results of the follow-up and any decisions regarding actions that are to be taken.

11 Course Literature and Other Educational Materials

Scientific articles selected by teachers on the course.