1 Name, Scope and Level of the Course
The course is provided by the University of Skövde and is named Training in Bioscience A1N. It comprises 10 credits and is on advanced level. The level of progression of the course is A1N.

2 Objectives
After completed course the student should be able to:

- independently apply bioscientific knowledge and perform duties at a workplace,
- discuss how theoretic knowledge of bioscience can be linked to the tasks of the workplace,
- present and reflect on the organization of the workplace, the methods used and where bioscientific knowledge is utilized in the organization, and
- compile and reflect on the duties performed and experiences gained during training through an oral presentation and in writing.

3 Course Content
The course amount to training at a workplace where bioscientific knowledge and methodology is utilized. Duties are preformed at the workplace leading to the development of practical skills and experience in applying bioscientific knowledge. The student search for, and contacts a suitable workplace with support from the course director. The student, the course director and the supervisor at the workplace together establish a plan for the training. Experiences from the training is shared with the other participants of the course both through oral presentations and in writing.

4 Forms of Teaching
The teaching comprises field studies and presentations. Depending on the study period, the language of tuition may be Swedish or English. Even if the teaching is conducted in Swedish, some English may still occur.

5 Examination
The course is graded A (Excellent), B (Very good), C (Good), D (Satisfactory), E (Sufficient) or F (Fail). Registration of examination results:

<table>
<thead>
<tr>
<th>Name of examination</th>
<th>Credits</th>
<th>Grading</th>
</tr>
</thead>
<tbody>
<tr>
<td>Written assignment 1</td>
<td>4 credits</td>
<td>G/U</td>
</tr>
<tr>
<td>Written assignment 2¹</td>
<td>5 credits</td>
<td>A/B/C/D/E/F</td>
</tr>
<tr>
<td>Oral presentation</td>
<td>1 credits</td>
<td>G/U</td>
</tr>
</tbody>
</table>

¹ Determines the final grade of the course.

Students with a permanent disability who have been approved for special educational support may be offered adapted or alternative examinations.

6 Admission Requirements
Prerequisite for this course are passed courses of 180 credits of which at least 90 credits in bioscience including 15 credits at G2F-level or equivalent.
7 Subject, Main Field of Study and Disciplinary Domain

The course forms a part of the academic subject area of Bioscience. The course is a part of the main field of study in Bioscience at the University of Skövde. The disciplinary domain of the course is Natural Sciences.

Every course at the University of Skövde belongs to a subject. The division of subjects is used for follow-up and quality assurance. A main field of study is an area in which a degree can be awarded. Disciplinary domain is a division which is used by the government for the allocation of resources for studies at basic level and advanced level.

8 Approval of Course and Course Syllabus

The course was approved by the Curriculum Committee for Bioscience on 24 January 2019. This course syllabus was approved by the Curriculum Committee for Bioscience on 24 January 2019. It is valid from 1 July 2019.

9 Overlapping with Another Course

This course cannot constitute a part of a degree also containing a course the content of which is totally or partly equivalent to the content of this course.

10 Additional Information

Further information will be available on the university’s website before a course is given.

National and local regulations for higher education are available on the university’s website.

Upon completion of the course there will be a follow-up. The main purpose of this follow-up is to contribute to improvements of the course. The students’ experiences and views constitute one of the criteria for the follow-up and are gathered by means of course evaluations. The students will be informed of the results of the follow-up and any decisions regarding actions that are to be taken.

11 Course Literature and Other Educational Materials

Course literature is determined in consultation with the supervisor and course responsible teacher.