1 Name, Scope and Level of the Course
The course is provided by the University of Skövde and is named Literature Review in Bioscience G2F. It comprises 7.5 credits and is on basic level. The level of progression of the course is G2F.

2 Objectives
After completed course the student should be able to:

- use databases to search scientific publications about a specific topic in bioscience,
- assess and select relevant publications about the selected topic with an approach critical of sources,
- in writing and according to guidelines to scientific writing (APA) summarize current knowledge about the selected topic, and
- critically review other students reports.

Depending on the study period, the language of tuition may be Swedish or English. Even if the teaching is conducted in Swedish, some English may still occur.

3 Course Content
The course will provide training in reading and summarizing scientific publications in bioscience. You will also get amore extensive training in searching, assessing, analyzing and critically reading scientific publications as well as a deeper knowledge in reference management and how to avoid plagiarism. The gained knowledge will be applied on a report where you summarize current knowledge about a selected topic in bioscience.

4 Forms of Teaching
The teaching comprises lectures, supervision, seminars/group discussions and workshops.

5 Examination
The course is graded A (Excellent), B (Very good), C (Good), D (Satisfactory), E (Sufficient) or F (Fail).

Registration of examination results:

<table>
<thead>
<tr>
<th>Name of examination</th>
<th>Credits</th>
<th>Grading</th>
</tr>
</thead>
<tbody>
<tr>
<td>Seminar assignment 1 - information searching</td>
<td>1 credits</td>
<td>G/U</td>
</tr>
<tr>
<td>Seminar assignment 2 - evaluation of sources and material</td>
<td>1 credits</td>
<td>G/U</td>
</tr>
<tr>
<td>Essay (^1)</td>
<td>4 credits</td>
<td>A/B/C/D/E/F</td>
</tr>
<tr>
<td>Student review</td>
<td>1.5 credits</td>
<td>G/U</td>
</tr>
</tbody>
</table>

\(^1\) Determines the final grade of the course.

Students with a permanent disability who have been approved for special educational support may be offered adapted or alternative examinations.

6 Admission Requirements
The prerequisites for this course are 45 higher educational credits passed within bioscience and 15 higher educational credits passed within natural science (or the equivalent).
7 Subject, Main Field of Study and Disciplinary Domain

The course forms a part of the academic subject area of Bioscience. The course is a part of the main field of study in Bioscience at the University of Skövde. The disciplinary domain of the course is Natural Sciences.

Every course at the University of Skövde belongs to a subject. The division of subjects is used for follow-up and quality assurance. A main field of study is an area in which a degree can be awarded. Disciplinary domain is a division which is used by the government for the allocation of resources for studies at basic level and advanced level.

8 Approval of Course and Course Syllabus

The course was approved by the Curriculum Committee for Bioscience on 28 February 2019. This course syllabus was approved by the Curriculum Committee for Bioscience on 23 January 2020. It is valid from 1 January 2020 and replaces the course syllabus approved 23 January 2020.

9 Overlapping with Another Course

This course cannot constitute a part of a degree also containing a course the content of which is totally or partly equivalent to the content of this course.

10 Additional Information

Further information will be available on the university’s website before a course is given.

National and local regulations for higher education are available on the university’s website.

Upon completion of the course there will be a follow-up. The main purpose of this follow-up is to contribute to improvements of the course. The students’ experiences and views constitute one of the criteria for the follow-up and are gathered by means of course evaluations. The students will be informed of the results of the follow-up and any decisions regarding actions that are to be taken.

11 Course Literature and Other Educational Materials