1 Name, Scope and Level of the Course
The course is provided by the University of Skövde and is named Knowledge and Innovation Management (KIM) G1F. It comprises 7.5 credits and is on basic level. The level of progression of the course is G1F.

2 Objectives
After completed course the student should be able to:

Knowledge and understanding
- have a broad understanding of theories and concepts that are related to knowledge and innovation management
- have an understanding of the interconnections between knowledge management and innovation management at the corporate/business or functional level
- exhibit basic knowledge of a scientific approach to knowledge and innovation management

Skills and abilities
- demonstrate an ability to apply theories and concepts when dealing with knowledge and innovation management related challenges at the strategic level verbally and in writing
- critically analyze and solve KIM-related problems

Judgement and approach
- demonstrate an ability to critically express and defend his/her position.

3 Course Content
The course aims to equip students with an understanding of the main issues in knowledge and innovation management, an awareness of the key features of success, and an appreciation of the relevant skills needed to manage knowledge and innovation. In order to do so, students will discuss the foundational concepts that are at the heart of knowledge and innovation management. It will be studied from both external industry (society) and internal organization perspectives. Different approaches to knowledge and innovation management are discussed leveraging examples and cases in different types of organizations.

4 Forms of Teaching
The teaching comprises lectures, group assignments, supervision and seminars/group discussions.

The teaching is conducted in English.

5 Examination
The course is graded A (Excellent), B (Very good), C (Good), D (Satisfactory), E (Sufficient) or F (Fail).

Registration of examination results:

<table>
<thead>
<tr>
<th>Name of examination</th>
<th>Credits</th>
<th>Grading</th>
</tr>
</thead>
<tbody>
<tr>
<td>Supervised examination¹</td>
<td>3.5</td>
<td>A/B/C/D/E/F</td>
</tr>
<tr>
<td>Written group report</td>
<td>3</td>
<td>A/B/C/D/E/F</td>
</tr>
<tr>
<td>Seminar²</td>
<td>1</td>
<td>G/U</td>
</tr>
</tbody>
</table>

¹ Determines the final grade of the course.
² with oral presentation
Students with a permanent disability who have been approved for special educational support may be offered adapted or alternative examinations.

6 Admissions Requirements

Prerequisite courses for this course are: Passed courses: FÖ114G-Organization and Management I G1N (or the equivalent).

7 Subject, Main Field of Study and Disciplinary Domain

The course forms a part of the academic subject area of Industrial Management. The course is not a part of any main field of study at the University of Skövde. The disciplinary domain of the course is Technology.

Every course at the University of Skövde belongs to a subject. The division of subjects is used for follow-up and quality assurance. A main field of study is an area in which a degree can be awarded. Disciplinary domain is a division which is used by the government for the allocation of resources for studies at basic level and advanced level.

8 Approval of Course and Course Syllabus

The course was approved by the Curriculum Committee for Business on 25 February 2020. This course syllabus was approved by the Curriculum Committee for Business on 25 February 2020. It is valid from 1 July 2020.

9 Overlapping with Another Course

This course cannot constitute a part of a degree also containing a course the content of which is totally or partly equivalent to the content of this course.

10 Additional Information

The credits for this course may be transferred to the main field Business Administration.

Further information will be available on the university’s website before a course is given.

National and local regulations for higher education are available on the university’s website.

Upon completion of the course there will be a follow-up. The main purpose of this follow-up is to contribute to improvements of the course. The students’ experiences and views constitute one of the criteria for the follow-up and are gathered by means of course evaluations. The students will be informed of the results of the follow-up and any decisions regarding actions that are to be taken.

11 Course Literature and Other Educational Materials


Selection of scientific papers addressing relevant KIM-related issues to be discussed in the course.