1 Name, Scope and Level of the Course
The course is provided by the University of Skövde and is named Evolutionary Psychology G1F. It comprises 7.5 credits and is on basic level. The level of progression of the course is G1F.

2 Objectives
After the course, the students should be able to:

- explain the mechanisms and trajectory of evolution and natural selection, and compare and contrast the evolutionary psychological approach with a more traditional approach within psychology, and

- distinguish and analyze how the evolutionary psychological approach is applied in various sub-fields within psychology, such as social psychology, cognitive psychology, and clinical psychology, including how it can explain similarities and differences between sexes, as well as between individuals.

3 Course Content
The course includes both theoretical discussions and the presentation of empirical evidence concerning various topics within evolutionary biology and evolutionary psychology. These topics include, for instance, evolutionary mechanisms, natural selection, the trajectory of human evolution, evolutionary psychology as a research paradigm, and the use of evolutionary psychological thinking in fields such as social psychology, cognitive psychology, and clinical psychology.

4 Forms of Teaching
The teaching comprises lectures.

The teaching is conducted in English.

5 Examination
The course is graded A (Excellent), B (Very good), C (Good), D (Satisfactory), E (Sufficient) or F (Fail).

The final course grade is determined by a weighted average of the grades for the examination components.

Registration of examination results:

<table>
<thead>
<tr>
<th>Name of examination</th>
<th>Credits</th>
<th>Grading</th>
</tr>
</thead>
<tbody>
<tr>
<td>Supervised written examination</td>
<td>3.5</td>
<td>A/B/C/D/E/F</td>
</tr>
<tr>
<td>Supervised written examination</td>
<td>4</td>
<td>A/B/C/D/E/F</td>
</tr>
</tbody>
</table>

Students with a permanent disability who have been approved for special educational support may be offered adapted or alternative examinations.

6 Admission Requirements
Admission to the course requires passed courses worth 30 credits in the main field of cognitive neuroscience (or equivalent).

7 Subject, Main Field of Study and Disciplinary Domain
The course forms a part of the academic subject area of Cognitive Neuroscience. The course is a part of the main field of study in Cognitive Neuroscience at the University of Skövde. The disciplinary domain of the
course is Natural Sciences.

Every course at the University of Skövde belongs to a subject. The division of subjects is used for follow-up and quality assurance. A main field of study is an area in which a degree can be awarded. Disciplinary domain is a division which is used by the government for the allocation of resources for studies at basic level and advanced level.

8 Approval of Course and Course Syllabus

The course was approved by the Curriculum Committee for Bioscience on 24 October 2019. This course syllabus was approved by the Curriculum Committee for Bioscience on 27 February 2020. It is valid from 1 July 2020 and replaces the course syllabus approved 24 October 2019.

9 Overlapping with Another Course

This course cannot constitute a part of a degree also containing a course the content of which is totally or partly equivalent to the content of this course.

10 Additional Information

Further information will be available on the university’s website before a course is given.

National and local regulations for higher education are available on the university’s website.

Upon completion of the course there will be a follow-up. The main purpose of this follow-up is to contribute to improvements of the course. The students’ experiences and views constitute one of the criteria for the follow-up and are gathered by means of course evaluations. The students will be informed of the results of the follow-up and any decisions regarding actions that are to be taken.

11 Course Literature and Other Educational Materials

Main literature


Scientific articles and other relevant material according to the teacher’s instructions may be added.