1 Name, Scope and Level of the Course
The course is provided by the University of Skövde and is named English: Contemporary English Language Fiction G1N. It comprises 7.5 credits and is on basic level. The level of progression of the course is G1N.

2 Objectives
After completion of the course the students shall be able to:

- discuss and analyse the significance of the categorisation of genres
- account for and analyse the structure, plot, archetypes, tone and build-up of suspense in relation to genre in fiction in general
- identify and discuss hidden messages, metaphors, symbolism and analogies and their significance in fiction
- analyse and discuss contemporary English language fiction from a cultural, social and political perspective
- defend and criticise their own standpoints regarding text analysis as well as those of their fellow students
- express themselves in a communicatively clear and essentially correct way, both orally and in writing, about contemporary English language fiction

3 Course Content
In this course selected novels published in the 21st century will be discussed, analysed and compared. As a background lectures will be given on contemporary fiction as well as on certain genres and subgenres such as drama and speculative fiction. The students are encouraged to interpret the texts from a number of different perspectives with the support of evidence in the form of various examples.

4 Forms of Teaching
The teaching comprises lectures, teaching lessons, presentations and seminars/group discussions.

The teaching is conducted in English.

5 Examination
The course is graded A (Excellent), B (Very good), C (Good), D (Satisfactory), E (Sufficient) or F (Fail).

To achieve a final grade in this course the following must be met:
For a final grade of A, at least 3 credits must reach grade A and 3 credits of at least grade B as well as a passing grade on the seminar assignments.
Grade B, at least 3 credits of at least grade B and 3 credits of at least grade C as well as a passing grade on the seminar assignments.
Grade C, at least 3 credits of at least grade C and 3 credits of at least grade D as well as a passing grade on the seminar assignments.
Grade D, at least 3 credits of at least grade D and 3 credits of at least grade E as well as a passing grade on the seminar assignments.
Grade E, at least 3 credits of at least grade E as well as a passing grade on the seminar assignments.
Grade F, all credits must reach grade F.
credits of at least grade E as well as a passing grade on
the seminar assignments.
Grade E requires 6 credits of at least grade E as well as
a passing grade on the seminar assignments.

The final grade is issued when all course units reach at
least grade E/are passed.

Registration of examination results:

<table>
<thead>
<tr>
<th>Name of examination</th>
<th>Credits</th>
<th>Grading</th>
</tr>
</thead>
<tbody>
<tr>
<td>Individual written assignment 1</td>
<td>3 credits</td>
<td>A/B/C/D/E/F</td>
</tr>
<tr>
<td>Individual written assignment 2</td>
<td>3 credits</td>
<td>A/B/C/D/E/F</td>
</tr>
<tr>
<td>Seminar assignments</td>
<td>1.5 credits</td>
<td>G/U</td>
</tr>
</tbody>
</table>

Students with a permanent disability who have been
approved for special educational support may be offe-
red adapted or alternative examinations.

6 Admission Requirements
Prerequisite courses for this course are: Passed courses:
EN247G-English: Proficiency G1N or basic eligibility
for university studies and field eligibility A2/2: English
B (or the equivalent).

7 Subject, Main Field of Study and Disciplinary
Domain
The course forms a part of the academic subject area
of English. The course is not a part of any main field
of study at the University of Skövde. The disciplinary
domain of the course is the Humanities.

Every course at the University of Skövde belongs to
a subject. The division of subjects is used for follow-
up and quality assurance. A main field of study is an
area in which a degree can be awarded. Disciplinary
domain is a division which is used by the government
for the allocation of resources for studies at basic level
and advanced level.

8 Approval of Course and Course Syllabus
The course was established by the Curriculum Com-
mittee for Health on 19 December 2017. This course
syllabus was ratified by the Curriculum Committee for
Health Sciences on 27 May 2020. It is valid from 1
July 2020 and replaces the course syllabus ratified 28
August 2019.

9 Overlapping with Another Course
This course cannot constitute a part of a degree also
containing a course the content of which is totally or
partly equivalent to the content of this course.

10 Additional Information
Further information will be available on the university’s website before a course is given.

National and local regulations for higher education
are available on the university’s website.

Upon completion of the course there will be a follow-
up. The main purpose of this follow-up is to contribute
to improvements of the course. The students’ experi-
ences and views constitute one of the criteria for the
follow-up and are gathered by means of course evalu-
ations. The students will be informed of the results of
the follow-up and any decisions regarding actions that
are to be taken.

11 Course Literature and Other Educational Ma-
terials

Egan, J. (2018). Manhattan Beach. New York: Scrib-
nier. ISBN 9781476716749.


Additional materials according to the teacher’s instruc-
tions.

The latest edition of the course literature should be
used.