COURSE SYLLABUS

Engelska: Introduktion till akademiskt skrivande G1N
English: Introduction to Academic Writing G1N
6 credits

Course Code: EN251G
Subject: English

The Course Syllabus is valid from: 1 July 2020
Date of Approval: 26 February 2020
Version Number: 1

1 Name, Scope and Level of the Course
The course is provided by the University of Skövde and is named English: Introduction to Academic Writing G1N. It comprises 6 credits and is on basic level. The level of progression of the course is G1N.

2 Objectives
After completed course the student should be able to:

- write academic texts in English with regard to linguistic correctness, structure, style and clarity
- refer to the texts of others in academic text and compile a consistent reference list
- discuss and compare others’ academic texts
- show awareness of anti-plagiarism rules in academic writing

3 Course Content
The course treats general characteristics of academic texts with regard to structure, style and clarity, while also taking into consideration some differences in conventions between, for example, different subject fields. Some grammatical issues that often cause problems in academic writing are presented and practised. The students receive individual feedback on all written assignments from the teacher and are expected to use this feedback to improve their writing for subsequent assignments. The course also treats anti-plagiarism rules.

4 Forms of Teaching
The teaching consists of lectures and individual feedback.

The teaching is conducted in English.

5 Examination
The course is graded VG (Pass with distinction), G (Pass) or U (Fail).

To achieve a grade of Pass on the whole course, a grade of pass is required on 6 credits. To achieve a grade of Pass with Distinction on the whole course, a grade of pass with distinction is required on at least 3 credits.

<table>
<thead>
<tr>
<th>Name of examination</th>
<th>Credits</th>
<th>Grading</th>
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</thead>
<tbody>
<tr>
<td>Written assignments 1</td>
<td>1.5</td>
<td>G/U</td>
</tr>
<tr>
<td>Reference list</td>
<td>1</td>
<td>G/U</td>
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<tr>
<td>Quiz</td>
<td>0.5</td>
<td>G/U</td>
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<tr>
<td>Written assignment 2</td>
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<td>VG/G/U</td>
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<tr>
<td>Written assignment 3</td>
<td>2</td>
<td>VG/G/U</td>
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Students with a permanent disability who have been approved for special educational support may be offered adapted or alternative examinations.

6 Admission Requirements
The special prerequisite for this course, besides basic eligibility for university studies, is field eligibility A2/2: English B.
7 **Subject, Main Field of Study and Disciplinary Domain**
The course forms a part of the academic subject area of English. The course is not a part of any main field of study at the University of Skövde. The disciplinary domain of the course is the Humanities.

Every course at the University of Skövde belongs to a subject. The division of subjects is used for follow-up and quality assurance. A main field of study is an area in which a degree can be awarded. Disciplinary domain is a division which is used by the government for the allocation of resources for studies at basic level and advanced level.

8 **Approval of Course and Course Syllabus**
The course was established by the Curriculum Committee for Health Sciences on 26 February 2020. This course syllabus was ratified by the Curriculum Committee for Health Sciences on 26 February 2020. It is valid from 1 July 2020.

9 **Overlapping with Another Course**
This course cannot constitute a part of a degree also containing a course the content of which is totally or partly equivalent to the content of this course, e.g.

English: Academic Writing G1N 7.5 credits
English: Introduction to Academic Writing G1N 4.5 credits

10 **Additional Information**
Further information will be available on the university’s website before a course is given.

National and local regulations for higher education are available on the university’s website.

Upon completion of the course there will be a follow-up. The main purpose of this follow-up is to contribute to improvements of the course. The students’ experiences and views constitute one of the criteria for the follow-up and are gathered by means of course evaluations. The students will be informed of the results of the follow-up and any decisions regarding actions that are to be taken.

11 **Course Literature and Other Educational Materials**

Supplementary materials are provided by the teacher on the learning platform.