COURSE SYLLABUS

Engelska: Kommunikation för vårdpersonal G1N
English: Communication for Health Professionals G1N
4.5 credits

Course Code: EN249G
Subject: English

The Course Syllabus is valid from: 1 July 2019
Date of Approval: 27 February 2019
Version Number: 2

Name, Scope and Level of the Course
The course is provided by the University of Skövde and is named English: Communication for Health Professionals G1N. It comprises 4.5 credits and is on basic level. The level of progression of the course is G1N.

Objectives
After completed course the student should be able to:

- utilize a vocabulary in English relevant for the health care profession
- communicate orally in English in various health care situations
- write health-care related messages in English

Course Content
The course comprises oral and written proficiency training in work situations with a focus on communication with non-Swedish speaking persons seeking health care. The students are trained in communicating about basic diagnoses, treatment, and measures to be taken as well as writing health-care related messages.

Forms of Teaching
The teaching comprises lectures, seminars/group discussions and exercises.

Teaching is conducted in English.

Examination
The course is graded A (Excellent), B (Very good), C (Good), D (Satisfactory), E (Sufficient) or F (Fail).

The final grade in the course is calculated as follows:
For a final grade of A, at least 3 hp must reach grade A and 1.5 hp of at least grade C.
Grade B, at least 3 hp of at least grade B and 1.5 hp of at least grade D.
Grade C, at least 3 hp of at least grade C.
Grade D, at least 3 hp of at least grade D.
Grade E requires 4.5 hp of at least grade E.

The final grade is issued when all the course units reach at least grade E.

Registration of examination results:

<table>
<thead>
<tr>
<th>Name of examination</th>
<th>Credits</th>
<th>Grading</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oral assignments</td>
<td>3 credits</td>
<td>A/B/C/D/E/F</td>
</tr>
<tr>
<td>Written assignments</td>
<td>1.5 credits</td>
<td>A/B/C/D/E/F</td>
</tr>
</tbody>
</table>

Students with a permanent disability who have been approved for special educational support may be offered adapted or alternative examinations.

Admission Requirements
The special prerequisite for this course, besides basic eligibility for university studies, is field eligibility A2/2: English B (or the equivalent).
Subject, Main Field of Study and Disciplinary Domain

The course forms a part of the academic subject area of English. The course is not a part of any main field of study at the University of Skövde. The disciplinary domain of the course is the Humanities.

Every course at the University of Skövde belongs to a subject. The division of subjects is used for follow-up and quality assurance. A main field of study is an area in which a degree can be awarded. Disciplinary domain is a division which is used by the government for the allocation of resources for studies at basic level and advanced level.

Approval of Course and Course Syllabus

The course was approved by the Curriculum Committee for Health on 27 February 2019. This course syllabus was approved by the Curriculum Committee for Health on 27 February 2019. It is valid from 1 July 2019.

Overlapping with Another Course

This course cannot constitute a part of a degree also containing a course the content of which is totally or partly equivalent to the content of this course.

Additional Information

Further information will be available on the university’s website before a course is given.

National and local regulations for higher education are available on the university’s website.

Upon completion of the course there will be a follow-up. The main purpose of this follow-up is to contribute to improvements of the course. The students’ experiences and views constitute one of the criteria for the follow-up and are gathered by means of course evaluations. The students will be informed of the results of the follow-up and any decisions regarding actions that are to be taken.

Course Literature and Other Educational Materials


Supplementary material provided by the teacher on the learning platform.