1 Name, Scope and Level of the Course
The course is provided by the University of Skövde and is named Consciousness and the Brain I G1N. It comprises 15 credits and is on basic level. The level of progression of the course is G1N.

2 Objectives
After completing the course the student should be able to:

- describe and present important problems, theories and concepts in philosophy of mind, especially questions concerning conscious experience and its relation to neural processes,
- critically discuss questions in philosophy of science
- describe and discuss how philosophy of mind relates to other relevant areas such as neuropsychology and artificial intelligence, and
- describe how developments in the natural sciences (especially neuroscience) can influence and challenge traditional theories within philosophy of mind.

3 Course Content
The course goes through central problems and questions in philosophy of mind. Special emphasis is given to the philosophical debate concerning conscious experience and the role that cognitive neuroscience has in this debate.

4 Forms of Teaching
The teaching consists of self-study, individually submitted study assignments, film sequences and teacher-led seminars via learning platform. Students also encourage creating their own "chat groups".

The teaching is conducted in English.

5 Examination
The course is graded A (Excellent), B (Very good), C (Good), D (Satisfactory), E (Sufficient) or F (Fail).

The final grade is determined by a weighted mean value of the grades (A=5, B=4, C=3, D=2 and E=1) for all the examination components.

Registration of examination results:

<table>
<thead>
<tr>
<th>Name of examination</th>
<th>Credits</th>
<th>Grading</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assignment I</td>
<td>4 credits</td>
<td>A/B/C/D/E/F</td>
</tr>
<tr>
<td>Assignment II</td>
<td>4 credits</td>
<td>A/B/C/D/E/F</td>
</tr>
<tr>
<td>Assignment III</td>
<td>3.5 credits</td>
<td>A/B/C/D/E/F</td>
</tr>
<tr>
<td>Assignment IV</td>
<td>3.5 credits</td>
<td>A/B/C/D/E/F</td>
</tr>
</tbody>
</table>

Students with a permanent disability who have been approved for special educational support may be offered adapted or alternative examinations.

6 Admission Requirements
General requirements for university studies (or the equivalent).
7 Subject, Main Field of Study and Disciplinary Domain
The course forms a part of the academic subject area of Cognitive Neuroscience. The course is a part of the main field of study in Cognitive Neuroscience at the University of Skövde. The disciplinary domain of the course is Natural Sciences.

Every course at the University of Skövde belongs to a subject. The division of subjects is used for follow-up and quality assurance. A main field of study is an area in which a degree can be awarded. Disciplinary domain is a division which is used by the government for the allocation of resources for studies at basic level and advanced level.

8 Approval of Course and Course Syllabus
The course was approved by the Curriculum Committee for Bioscience on 28 February 2019. This course syllabus was approved by the Curriculum Committee for Bioscience on 12 August 2019. It is valid from 1 July 2019 and replaces the course syllabus approved 6 March 2019.

9 Overlapping with Another Course
This course cannot constitute a part of a degree also containing a course the content of which is totally or partly equivalent to the content of this course.

10 Additional Information
The course can also be a part of field of study in Cognitive Science and Philosophy.

Further information will be available on the university’s website before a course is given.

National and local regulations for higher education are available on the university’s website.

Upon completion of the course there will be a follow-up. The main purpose of this follow-up is to contribute to improvements of the course. The students’ experiences and views constitute one of the criteria for the follow-up and are gathered by means of course evaluations. The students will be informed of the results of the follow-up and any decisions regarding actions that are to be taken.

11 Course Literature and Other Educational Materials


Articles according to teacher’s instructions.

Movie sequences from the internet.