COURSE SYLLABUS

Engelska: Språkfärdighet G1N
English: Proficiency G1N
7.5 credits

Course Code: EN247G
Subject: English
The Course Syllabus is valid from: 1 July 2018
Date of Approval: 19 December 2017
Version Number: 5

1 Name, Scope and Level of the Course
The course is provided by the University of Skövde and is named English: Proficiency G1N. It comprises 7.5 credits and is on basic level. The level of progression of the course is G1N.

2 Objectives
After completed course the student should be able to:

- utilise general vocabulary
- account for basic phonetic rules
- identify grammatical structures
- apply basic phonetic and grammatical rules in their oral proficiency
- apply basic grammatical rules in their written proficiency
- demonstrate their ability to read and comprehend fiction and non-fiction texts

3 Course Content
The course comprises studies of basic patterns of pronunciation and grammar, reading of texts and oral and written practice.

4 Forms of Teaching
The teaching comprises lectures, laboratory sessions, seminars/group discussions and exercises.

The teaching is conducted in English.

5 Examination
The course is graded A (Excellent), B (Very good), C (Good), D (Satisfactory), E (Sufficient) or F (Fail).

To achieve a final grade in this course the following must be met:
For a final grade of A, at least 4.5 hp must reach grade A and 3 hp of at least grade C.
Grade B, at least 4.5 hp of at least grade B and 3 hp of at least grade D.
Grade C, at least 4.5 hp of at least grade C.
Grade D, at least 4.5 hp of at least grade D.
Grade E requires 7.5 hp of at least grade E.

The final grade is issued when all course units reach at least grade E.

Registration of examination results:

<table>
<thead>
<tr>
<th>Name of examination</th>
<th>Credits</th>
<th>Grading</th>
</tr>
</thead>
<tbody>
<tr>
<td>Written examination: grammar and written proficiency</td>
<td>3 credits</td>
<td>A/B/C/D/E/F</td>
</tr>
<tr>
<td>Written examination: text and vocabulary</td>
<td>3 credits</td>
<td>A/B/C/D/E/F</td>
</tr>
<tr>
<td>Pronunciation and pronunciation rules</td>
<td>1.5 credits</td>
<td>A/B/C/D/E/F</td>
</tr>
</tbody>
</table>

1 Oral and written examination in the language lab.

Students with a permanent disability who have been approved for special educational support may be offered adapted or alternative examinations.
6 Admission Requirements
Prerequisite courses for this course are passed courses: EN255G-English: Preparatory Course G1N or basic eligibility for university studies and field eligibility A2/2: English B (or the equivalent).

7 Subject, Main Field of Study and Disciplinary Domain
The course forms a part of the academic subject area of English. The course is not a part of any main field of study at the University of Skövde. The disciplinary domain of the course is the Humanities.

Every course at the University of Skövde belongs to a subject. The division of subjects is used for follow-up and quality assurance. A main field of study is an area in which a degree can be awarded. Disciplinary domain is a division which is used by the government for the allocation of resources for studies at basic level and advanced level.

8 Approval of Course and Course Syllabus
The course was approved by the Curriculum Committee for Health on 19 December 2017. This course syllabus was approved by the Curriculum Committee for Health on 19 December 2017. It is valid from 1 July 2018.

9 Overlapping with Another Course
This course cannot constitute a part of a degree also containing a course the content of which is totally or partly equivalent to the content of this course, e.g. English/Practical English G1N 15 credits English/Basic University Course G1N 7.5 credits English/General Proficiency G1N 7.5 credits

10 Additional Information
Further information will be available on the university’s website before a course is given.

National and local regulations for higher education are available on the university’s website.

Upon completion of the course there will be a follow-up. The main purpose of this follow-up is to contribute to improvements of the course. The students’ experiences and views constitute one of the criteria for the follow-up and are gathered by means of course evaluations. The students will be informed of the results of the follow-up and any decisions regarding actions that are to be taken.

11 Course Literature and Other Educational Materials


Compendium: A Collection of Fiction and Non-Fiction Texts.

Compendium: Grammar and Written Proficiency.

Compendium: Pronunciation and Pronunciation Rules.

Articles and additional materials according to the teacher’s instructions.