COURSE SYLLABUS

Engelska: Akademiskt skrivande G1N
English: Academic Writing G1N
7.5 credits

Course Code: EN244G
The Course Syllabus is valid from: 1 January 2019
Date of Approval: 12 December 2018
Version Number: 5

1 Name, Scope and Level of the Course
The course is provided by the University of Skövde and is named English: Academic Writing G1N. It comprises 7.5 credits and is on basic level. The level of progression of the course is G1N.

2 Objectives
After completed course the student should be able to:

- apply grammatical rules in their formal written proficiency
- employ an adequate vocabulary and phraseology in written academic presentation
- apply general conventions regarding written academic presentation
- reflect on their own formal texts and those of others

3 Course Content
Focus is on linguistic correctness, clarity and consistency. The language in different parts of an academic report, including reference lists, is also treated. The students are trained to reflect on their own formal texts and those of others. They practise in particular to summarize and paraphrase texts of others in an adequate way in order to avoid plagiarism. They are also given individual feedback on formal texts, which, if possible, are written for authentic degree projects.

4 Forms of Teaching
The teaching comprises lectures and seminars/group discussions.

The teaching is conducted in English.

5 Examination
The course is graded A (Excellent), B (Very good), C (Good), D (Satisfactory), E (Sufficient) or F (Fail).

To achieve a final grade in this course the following must be met:
For a final grade of A, 4.5 hp must reach grade A and 3 hp of at least grade B.
Grade B, 7.5 hp of at least grade B.
Grade C, at least 4.5 hp of at least grade C and 3 hp of grade D.
Grade D, 4.5 hp of at least grade D and 3 hp of at least grade E.
Grade E requires 7.5 hp of at least grade E.

The final grade is issued when both course units reach at least grade E.

Registration of examination results:

<table>
<thead>
<tr>
<th>Name of examination</th>
<th>Credits</th>
<th>Grading</th>
</tr>
</thead>
<tbody>
<tr>
<td>Supervised written examination</td>
<td>3 credits</td>
<td>A/B/C/D/E/F</td>
</tr>
<tr>
<td>Written and oral assignments</td>
<td>4.5 credits</td>
<td>A/B/C/D/E/F</td>
</tr>
</tbody>
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1 Examined on several occasions during the course.
Students with a permanent disability who have been approved for special educational support may be offered adapted or alternative examinations.

6 Admission Requirements
Prerequisite courses for this course are: Passed courses: EN247G-English: Proficiency G1N or basic eligibility for university studies and field eligibility A2/2: English B (or the equivalent).

7 Subject, Main Field of Study and Disciplinary Domain
The course forms a part of the academic subject area of English. The course is not a part of any main field of study at the University of Skövde. The disciplinary domain of the course is the Humanities.

Every course at the University of Skövde belongs to a subject. The division of subjects is used for follow-up and quality assurance. A main field of study is an area in which a degree can be awarded. Disciplinary domain is a division which is used by the government for the allocation of resources for studies at basic level and advanced level.

8 Approval of Course and Course Syllabus
The course was approved by the Curriculum Committee for Health on 19 December 2017. This course syllabus was approved by the Curriculum Committee for Health on 12 December 2018. It is valid from 1 January 2019 and replaces the course syllabus approved 19 December 2017.

9 Overlapping with Another Course
This course cannot constitute a part of a degree also containing a course the content of which is totally or partly equivalent to the content of this course.

10 Additional Information
Further information will be available on the university’s website before a course is given.

National and local regulations for higher education are available on the university’s website.

Upon completion of the course there will be a follow-up. The main purpose of this follow-up is to contribute to improvements of the course. The students’ experiences and views constitute one of the criteria for the follow-up and are gathered by means of course evaluations. The students will be informed of the results of the follow-up and any decisions regarding actions that are to be taken.

11 Course Literature and Other Educational Materials

Additional course material to a limited extent according to the teacher’s instructions.