1 Name, Scope and Level of the Course
The course is provided by the University of Skövde and is named Biological Forms and Function G1N. It comprises 4.5 credits and is on basic level. The level of progression of the course is G1N.

2 Objectives
After completed course the student should be able to:

- explain basic principles of systematics, basic morphology, physiology and species diversity of biological life forms
- recognize a number of living and extinct organism groups,
- explain basic principles of ecophysiology (organisms adaption to their environment),
- read, understand and give oral presentation of scientific articles within the course subject area.

3 Course Content
The course present a basic orientation of different biological life forms. It includes organism biology, systematics, morphology and adaptations to the environment. The course also comprises knowledge on how to recognize a range of organisms and species of animals, plants, fungi, lichens and mosses.

4 Forms of Teaching
The teaching comprises lectures, project work and seminars/group discussions. Field excursion are also included.

5 Examination
The course is graded A (Excellent), B (Very good), C (Good), D (Satisfactory), E (Sufficient) or F (Fail).

An average grade of Written examination 1, 2 and 3 determines the final course grade, which is issued after all course units have been passed.

Registration of examination results:

<table>
<thead>
<tr>
<th>Name of examination</th>
<th>Credits</th>
<th>Grading</th>
</tr>
</thead>
<tbody>
<tr>
<td>Written examination 1</td>
<td>1 credits</td>
<td>A/B/C/D/E/F</td>
</tr>
<tr>
<td>Written examination 2</td>
<td>1 credits</td>
<td>A/B/C/D/E/F</td>
</tr>
<tr>
<td>Written examination 3</td>
<td>1.5 credits</td>
<td>A/B/C/D/E/F</td>
</tr>
<tr>
<td>Project</td>
<td>1 credits</td>
<td>G/U</td>
</tr>
</tbody>
</table>

Students with a permanent disability who have been approved for special educational support may be offered adapted or alternative examinations.

6 Admission Requirements
The special prerequisites for this course, besides basic eligibility for university studies, are the following upper secondary school courses Mathematics B, Science studies B, Civics A, English B or Mathematics 2a / 2b / 2c, Science studies 2, Civics 1b /1a1 +1a2, English 6.

The corresponding English proficiency can normally be shown by an internationally recognized language tests, such as IELTS or TOEFL (or equivalent).
7 Subject, Main Field of Study and Disciplinary Domain
The course forms a part of the academic subject area of Bioscience. The course is a part of the main field of study in Bioscience at the University of Skövde. The disciplinary domain of the course is Natural Sciences.

Every course at the University of Skövde belongs to a subject. The division of subjects is used for follow-up and quality assurance. A main field of study is an area in which a degree can be awarded. Disciplinary domain is a division which is used by the government for the allocation of resources for studies at basic level and advanced level.

8 Approval of Course and Course Syllabus
The course was approved by the Curriculum Committee for Bioscience on 22 March 2018. This course syllabus was approved by the Curriculum Committee for Bioscience on 16 October 2018. It is valid from 1 July 2019 and replaces the course syllabus approved 22 March 2018.

9 Overlapping with Another Course
This course cannot constitute a part of a degree also containing a course the content of which is totally or partly equivalent to the content of this course, e.g. Biological Life Forms and Evolution G1N 15 credits

10 Additional Information
Further information will be available on the university’s website before a course is given.

National and local regulations for higher education are available on the university’s website.

Upon completion of the course there will be a follow-up. The main purpose of this follow-up is to contribute to improvements of the course. The students’ experiences and views constitute one of the criteria for the follow-up and are gathered by means of course evaluations. The students will be informed of the results of the follow-up and any decisions regarding actions that are to be taken.

11 Course Literature and Other Educational Materials

Scientific articles are provided/instructed by course teacher.