COURSE SYLLABUS

Examensarbete i kognitiv neurovetenskap G2E
Bachelor Degree Project in Cognitive Neuroscience G2E
22.5 credits

Course Code: KU531G
The Course Syllabus is valid from: 1 January 2021
Date of Approval: 27 August 2020
Version Number: 1

1 Name, Scope and Level of the Course
The course is provided by the University of Skövde and is named Bachelor Degree Project in Cognitive Neuroscience G2E. It comprises 22.5 credits and is on basic level. The level of progression of the course is G2E.

2 Objectives
After completed course the student should be able to:

- develop a relevant problem area and choose an appropriate method for a degree project in cognitive neuroscience,
- find and amass relevant research literature in an independent manner, and critically analyse and summarise those theories and earlier research results that are most relevant to the chosen problem area, in order to place it within a larger theoretical context in an insightful manner,
- compile a written report that summarizes the final results of the investigation and reflects upon their reliability,
- reflect upon and highlight relevant ethical aspects of the investigation,
- defend the degree project in a critical discussion, and
- critically review others students’ work.

3 Course Content
The content of the course is determined by the specific problem area that the student, in agreement with their supervisor, chooses to investigate and write their degree project about. The identification of this problem area also comprises the foundation for the degree project’s research plan. With the supervisor’s assistance, the student should thereafter develop the plan and do the work necessary to be able to independently undertake and complete the degree project, partly through writing a literature review that contextualizes the problem area and partly by writing a report that compiles the final results of the investigation. During an examining final seminar, the student defends their work in a critical discussion. The student also performs opposition (peer review) of other students’ work.

4 Forms of Teaching
The teaching comprises supervision, independent work, and seminars. Lectures/workshops may occur.

The teaching is conducted in English.

5 Examination
The course is graded A (Excellent), B (Very good), C (Good), D (Satisfactory), E (Sufficient) or F (Fail).

In order to be examined for the component Literature Review, the student must have already passed the component Research Plan. In order to be examined for the component Written Report, the student must have already passed the component Literature Review. In order to be examined for the component Final Seminar, the student must have already passed the component Written Report.
Since the examination components build on each other in succession, it is not possible to effect significant topic changes in a degree project. If the division determines that such a topic change has occurred, the student must present their new problem area, with (if required) related contextualization and literature review, etc., which the examiner must approve before the student will be able to continue with subsequent remaining examination components.

Once the course is finished for the year, access to additional supervisory resources is highly limited, and determined by the division on a case-by-case basis. Access to such additional supervisory resources cannot be granted more than one year after the course has finished.

The final course grade is determined by the average of the grades for the examination components Literature Review and Written Report.

<table>
<thead>
<tr>
<th>Name of examination</th>
<th>Credits</th>
<th>Grading</th>
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<tbody>
<tr>
<td>Research Plan</td>
<td>5 credits</td>
<td>G/U</td>
</tr>
<tr>
<td>Literature Review</td>
<td>7.5 credits</td>
<td>A/B/C/D/E/F</td>
</tr>
<tr>
<td>Written Report</td>
<td>7.5 credits</td>
<td>A/B/C/D/E/F</td>
</tr>
<tr>
<td>Final Seminar</td>
<td>2.5 credits</td>
<td>G/U</td>
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Students with a permanent disability who have been approved for special educational support may be offered adapted or alternative examinations.

6 Admission Requirements

Admission to the course requires passed courses KU340G Mini Conference in Cognitive Neuroscience G1F, KU526G Tutorial in Cognitive Neuroscience G2F and KU528G Cognitive Neuroscience: Experimental Practice G2F.

7 Subject, Main Field of Study and Disciplinary Domain

The course forms a part of the academic subject area of Cognitive Neuroscience. The course is a part of the main field of study in Cognitive Neuroscience at the University of Skövde. The disciplinary domain of the course is Natural Sciences.

Every course at the University of Skövde belongs to a subject. The division of subjects is used for follow-up and quality assurance. A main field of study is an area in which a degree can be awarded. Disciplinary domain is a division which is used by the government for the allocation of resources for studies at basic level and advanced level.

8 Approval of Course and Course Syllabus

The course was established by the Curriculum Committee for Bioscience on 27 August 2020. This course syllabus was ratified by the Curriculum Committee for Bioscience on 27 August 2020. It is valid from 1 January 2021.

9 Overlapping with Another Course

This course cannot constitute a part of a degree also containing a course the content of which is totally or partly equivalent to the content of this course.

10 Additional Information

Further information will be available on the university’s website before a course is given. National and local regulations for higher education are available on the university’s website.

Upon completion of the course there will be a follow-up. The main purpose of this follow-up is to contribute to improvements of the course. The students’ experiences and views constitute one of the criteria for the follow-up and are gathered by means of course evaluations. The students will be informed of the results of the follow-up and any decisions regarding actions that are to be taken.

11 Course Literature and Other Educational Materials

Primary literature

