1 Name, Scope and Level of the Course

The course is provided by the University of Skövde and is named Cultural Competence - Practical Aspects in Nursing Care and Public Health G2F. It comprises 7.5 credits and is on basic level. The level of progression of the course is G2F.

2 Objectives

After completed course the student should be able to:

Knowledge and understanding

- explain culture, health and ill-health in the human life course in different cultural contexts
- explain cultural competence and trans-cultural communication
- describe digital tools in trans-cultural communication

Skills and abilities

- discuss organisations and the roles of health professionals when encountering people from different cultures
- identify global and local policies of importance to various health professions
- suggest interventions for trans-cultural communication in nursing care and public health
- present digital health solutions in trans-cultural encounters in nursing care and public health

Judgement and approach

- apply and critically reflect upon trans-cultural approaches to nursing care and public health
- discuss the professional role of health workers in relation to culture, health and ill-health

3 Course Content

The course is interdisciplinary which focuses on practical aspects in relation to health and ill-health from cultural and trans-cultural perspectives. The course includes trans-cultural communication and cultural competency in the digitalized society. The course concerns organisations’ and health professions’ role in trans-cultural work and communication. Further, interprofessionality in health communication in nursing care and public health will be dealt with.

4 Forms of Teaching

The teaching comprises lectures and seminars/group discussions.

The teaching is conducted in English.

5 Examination

The course is graded G (Pass) or U (Fail).

Registration of examination results:

<table>
<thead>
<tr>
<th>Name of examination</th>
<th>Credits</th>
<th>Grading</th>
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<tbody>
<tr>
<td>Seminar assignment</td>
<td>1.5</td>
<td>G/U</td>
</tr>
<tr>
<td>Individual assignment</td>
<td>1.5</td>
<td>G/U</td>
</tr>
<tr>
<td>Group assignment</td>
<td>4.5</td>
<td>G/U</td>
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</tbody>
</table>
Students with a permanent disability who have been approved for special educational support may be offered adapted or alternative examinations.

6 Admission Requirements
For admission to the course 60 credits is required within health sciences.

7 Subject, Main Field of Study and Disciplinary Domain
The course forms a part of the academic subject area of Nursing Science. The course is a part of the main field of study in Nursing Science at the University of Skövde. The course can also be a part of the main field of study in Public Health Science. The disciplinary domain of the course is Health Sciences.

Every course at the University of Skövde belongs to a subject. The division of subjects is used for follow-up and quality assurance. A main field of study is an area in which a degree can be awarded. Disciplinary domain is a division which is used by the government for the allocation of resources for studies at basic level and advanced level.

8 Approval of Course and Course Syllabus
The course was established by the Curriculum Committee for Health Sciences on 28 April 2021. This course syllabus was ratified by the Curriculum Committee for Health Sciences on 28 April 2021. It is valid from 1 January 2022.

9 Overlapping with Another Course
This course cannot constitute a part of a degree also containing a course the content of which is totally or partly equivalent to the content of this course.

10 Additional Information
Further information will be available on the university’s website before a course is given.

National and local regulations for higher education are available on the university’s website.

Upon completion of the course there will be a follow-up. The main purpose of this follow-up is to contribute to improvements of the course. The students’ experiences and views constitute one of the criteria for the follow-up and are gathered by means of course evaluations. The students will be informed of the results of the follow-up and any decisions regarding actions that are to be taken.

11 Course Literature and Other Educational Materials


Research articles and reference literature will be used.

Latest edition of the course literature should be used.