1 Name, Scope and Level of the Course
The course is provided by the University of Skövde and is named Mini Conference in Cognitive Neuroscience G1F. It comprises 7.5 credits and is on basic level. The level of progression of the course is G1F.

2 Objectives
After the course the student should be able to:

- utilize scientific databases to find and select relevant scientific publications on a specified topic in cognitive neuroscience,
- prepare slides and a short text, in accordance with APA guidelines for scientific writing, which integrate knowledge from various relevant scientific sources,
- deliver a presentation based on relevant scientific literature and following best practices in scientific communication, and
- provide a critical overview of a central figure within cognitive neuroscience and their scientific contribution to the field.

As such, the course is designed to give students practical experience of various aspects of a scientific conference.

3 Course Content
This course provides a review of key researchers in cognitive neuroscience and their most central theories, models, and research, in the format of a scientific conference. Following (APA) guidelines for scientific writing and scientific presentations, students will prepare slides and deliver an oral conference presentation. They will also write a summary of the presentation, following the style of a scientific conference abstract.

4 Forms of Teaching
The teaching comprises lectures and seminars.

The teaching is conducted in English.

5 Examination
The course is graded A (Excellent), B (Very good), C (Good), D (Satisfactory), E (Sufficient) or F (Fail).

<table>
<thead>
<tr>
<th>Name of examination</th>
<th>Credits</th>
<th>Grading</th>
</tr>
</thead>
<tbody>
<tr>
<td>Written summary</td>
<td>1.5</td>
<td>G/U</td>
</tr>
<tr>
<td>Oral presentation</td>
<td>6</td>
<td>A/B/C/D/E/F</td>
</tr>
</tbody>
</table>

1 Determines the final grade of the course.
2 Presented in a seminar.

Students with a permanent disability who have been approved for special educational support may be offered adapted or alternative examinations.

6 Admission Requirements
Admission to the course requires attended course KU337G Central Topics in Cognitive Neuroscience G1F, and passed courses worth 45 credits in the main field of cognitive neuroscience, including the courses KU135G Psychology from a Cognitive Neuroscience Perspective G1N and KU136G Basic Neurosci-
ence G1N (or equivalent).

7 Subject, Main Field of Study and Disciplinary Domain
The course forms a part of the academic subject area of Cognitive Neuroscience. The course is a part of the main field of study in Cognitive Neuroscience at the University of Skövde. The disciplinary domain of the course is Natural Sciences.

Every course at the University of Skövde belongs to a subject. The division of subjects is used for follow-up and quality assurance. A main field of study is an area in which a degree can be awarded. Disciplinary domain is a division which is used by the government for the allocation of resources for studies at basic level and advanced level.

8 Approval of Course and Course Syllabus
The course was established by the Curriculum Committee for Bioscience on 26 March 2020. This course syllabus was ratified by the Curriculum Committee for Bioscience on 29 April 2021. It is valid from 1 January 2022.

9 Overlapping with Another Course
This course cannot constitute a part of a degree also containing a course the content of which is totally or partly equivalent to the content of this course.

10 Additional Information
Further information will be available on the university's website before a course is given.

National and local regulations for higher education are available on the university’s website.

Upon completion of the course there will be a follow-up. The main purpose of this follow-up is to contribute to improvements of the course. The students’ experiences and views constitute one of the criteria for the follow-up and are gathered by means of course evaluations. The students will be informed of the results of the follow-up and any decisions regarding actions that are to be taken.

11 Course Literature and Other Educational Materials

Scientific articles and other relevant materials may be added according to the teacher’s instructions.