1 Name, Scope and Level of the Course
The course is provided by the University of Skövde and is named Miniconference in Positive Psychology G1F. It comprises 7.5 credits and is on basic level. The level of progression of the course is G1F.

2 Objectives
After the course the student should be able to:
- use databases to find and select relevant scientific publications on a specified topic in positive psychology,
- write a text according to the guidelines of scientific writing (APA), which integrates knowledge from various relevant scientific sources, and
- deliver a presentation based on relevant scientific literature following the best practices in scientific communication,
- get a broad overview of the central figures in positive psychology and their scientific contributions to the field.

3 Course Content
This course provides a review of key researchers in positive psychology and their most central theories, models, and research in the format of a scientific conference. Following the guidelines for scientific writing (APA), students will write a conference paper on one of the positive psychology figures that will be used as a basis for the conference presentation. An overview of the guidelines for scientific presentations will be given in the lectures, according to which the students will prepare and deliver an oral conference presentation. As such, this course is designed to give students practical experience in every aspect of a scientific conference.

4 Forms of Teaching
The teaching comprises lectures and seminars/group discussions.

The teaching is conducted in English.

5 Examination
The course is graded A (Excellent), B (Very good), C (Good), D (Satisfactory), E (Sufficient) or F (Fail).

Registration of examination results:

<table>
<thead>
<tr>
<th>Name of examination</th>
<th>Credits</th>
<th>Grading</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oral presentation¹</td>
<td>5 credits</td>
<td>A/B/C/D/E/F</td>
</tr>
<tr>
<td>Essay</td>
<td>2.5 credits</td>
<td>G/U</td>
</tr>
</tbody>
</table>

¹ Determines the final grade of the course.

Students with a permanent disability who have been approved for special educational support may be offered adapted or alternative examinations.

6 Admission Requirements
The prerequisites for this course are approved courses of 30 credits at G1N level in the main field of cognitive neuroscience where the course KU104G Scientific Foundations for Applied Positive Psychology G1N and KU105G Positive Psychology and Wellbeing G1N are included (or equivalent).
7 Subject, Main Field of Study and Disciplinary Domain
The course forms a part of the academic subject area of Cognitive Neuroscience. The course is a part of the main field of study in Cognitive Neuroscience at the University of Skövde. The disciplinary domain of the course is Natural Sciences.

Every course at the University of Skövde belongs to a subject. The division of subjects is used for follow-up and quality assurance. A main field of study is an area in which a degree can be awarded. Disciplinary domain is a division which is used by the government for the allocation of resources for studies at basic level and advanced level.

8 Approval of Course and Course Syllabus
The course was approved by the Curriculum Committee for Bioscience on 26 April 2018. This course syllabus was approved by the Curriculum Committee for Bioscience on 20 December 2018. It is valid from 1 July 2019 and replaces the course syllabus approved 26 April 2018.

9 Overlapping with Another Course
This course cannot constitute a part of a degree also containing a course the content of which is totally or partly equivalent to the content of this course.

10 Additional Information
Further information will be available on the university’s website before a course is given.

National and local regulations for higher education are available on the university’s website.

Upon completion of the course there will be a follow-up. The main purpose of this follow-up is to contribute to improvements of the course. The students’ experiences and views constitute one of the criteria for the follow-up and are gathered by means of course evaluations. The students will be informed of the results of the follow-up and any decisions regarding actions that are to be taken.

11 Course Literature and Other Educational Materials
Main literature

Scientific articles and other relevant material according to the teacher’s instructions may be added.