1 Name, Scope and Level of the Course
The course is provided by the University of Skövde and is named English: Writing Texts about Facts and Opinions G1N. It comprises 7.5 credits and is on basic level. The level of progression of the course is G1N.

2 Objectives
After completed course the student should be able to:

- write different kinds of texts about facts and opinions - narrative, argumentative and analytical essays - with good structure and an appropriate level of style

- apply mainly correct grammar by using his/her own knowledge, a grammar book and various digital resources

- apply a varied and relevant vocabulary, among other things, with the help of digital resources

3 Course Content
The course focuses on writing various types of texts on facts and opinions: narrative, argumentative and analytical essays. Such text types have different structures of the content and different approaches, but the paragraph structure and the level of style are similar. The teaching of grammar takes as its starting-point various needs of expression and how these may be realised linguistically; however, common grammar errors are also treated, and various grammar exercises are provided. The use of digital resources such as grammar and spell checkers as well as online dictionaries are presented, discussed and practised. The students receive individual feedback from the teacher on both voluntary and compulsory written assignments and are expected to use this feedback to improve their writing for subsequent assignments.

4 Forms of Teaching
The teaching comprises lectures, discussions, exercises and individual feedback.

The teaching is conducted in English.

5 Examination
The course is graded A (Excellent), B (Very good), C (Good), D (Satisfactory), E (Sufficient) or F (Fail).

To achieve a final grade in this course the following must be met:
For a final grade of A, 4 credits must reach grade A and 2 credits at least grade B.
For grade B, 4 credits must reach at least grade B and 2 credits at least grade C.
For grade C, 4 credits must reach at least grade C and 2 credits at least grade D.
For grade D, 4 credits must reach at least grade D and 2 credits at least grade E.
For grade E, 6 credits must reach at least grade E.

The final grade is issued when all course units reach at least grade E or G.
Students with a permanent disability who have been approved for special educational support may be offered adapted or alternative examinations.

6 Admission Requirements
Prerequisite courses for this course are: Passed courses: EN247G-English: Proficiency G1N or basic eligibility for university studies and English B/6 (or the equivalent).

7 Subject, Main Field of Study and Disciplinary Domain
The course forms a part of the academic subject area of English. The course is not a part of any main field of study at the University of Skövde. The disciplinary domain of the course is the Humanities.

Every course at the University of Skövde belongs to a subject. The division of subjects is used for follow-up and quality assurance. A main field of study is an area in which a degree can be awarded. Disciplinary domain is a division which is used by the government for the allocation of resources for studies at basic level and advanced level.

8 Approval of Course and Course Syllabus
The course was established by the Curriculum Committee for Health Sciences on 26 February 2020. This course syllabus was ratified by the Curriculum Committee for Health Sciences on 27 May 2020. It is valid from 1 July 2020 and replaces the course syllabus ratified 26 February 2020.

9 Overlapping with Another Course
This course cannot constitute a part of a degree also containing a course the content of which is totally or partly equivalent to the content of this course, e.g. English: Written Proficiency G1N 7.5 credits
English: Writing with Language Aids G1N 7.5 credits

10 Additional Information
Further information will be available on the university’s website before a course is given.

National and local regulations for higher education are available on the university’s website.

Upon completion of the course there will be a follow-up. The main purpose of this follow-up is to contribute to improvements of the course. The students’ experiences and views constitute one of the criteria for the follow-up and are gathered by means of course evaluations. The students will be informed of the results of the follow-up and any decisions regarding actions that are to be taken.

11 Course Literature and Other Educational Materials


Exercises and other supplementary materials are provided on the learning platform.