## Course Syllabus

### English: Oral Presentation Techniques G1N

7.5 credits

<table>
<thead>
<tr>
<th>Course Code: EN236G</th>
<th>Subject: English</th>
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</thead>
<tbody>
<tr>
<td>The Course Syllabus is valid from: 1 January 2019</td>
<td>Main Field of Study: The course does not form a part of any main field of study</td>
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<tr>
<td>Date of Approval: 29 August 2018</td>
<td>Disciplinary Domain: The Humanities</td>
</tr>
<tr>
<td>Version Number: 6</td>
<td>Academic Level: Basic level</td>
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### 1 Name, Scope and Level of the Course

The course is provided by the University of Skövde and is named English: Oral Presentation Techniques G1N. It comprises 7.5 credits and is on basic level. The level of progression of the course is G1N.

### 2 Objectives

After completed course the student should be able to:

- utilise general and knowledge-based vocabulary
- apply elementary phonetic and grammatical rules in their oral proficiency
- give formal oral presentations of knowledge-based material, from a critical perspective
- use the language in different contexts, for example in presentations, debates, negotiations and argumentation
- comprehend spoken language in different contexts, for example in presentations, debates, negotiations and argumentation
- reflect on one’s own and others’ presentations by giving feedback to other students and discussing the carried-out assignments

### 3 Course Content

The course comprises teaching and training in presentation techniques as well as debates and discussions. The students carry out a number of prepared oral presentations in front of the rest of the group and participate in a variety of oral communication training as well as actively listen to others’ presentations and give feedback verbally and in writing afterward.

### 4 Forms of Teaching

The teaching comprises lectures and seminars/group discussions.

The teaching is conducted in English.

### 5 Examination

The course is graded A (Excellent), B (Very good), C (Good), D (Satisfactory), E (Sufficient) or F (Fail).

<table>
<thead>
<tr>
<th>Name of examination</th>
<th>Credits</th>
<th>Grading</th>
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</thead>
<tbody>
<tr>
<td>Individual assignments 1</td>
<td>3 credits</td>
<td>G/U</td>
</tr>
<tr>
<td>Individual assignments 2</td>
<td>4.5 credits</td>
<td>A/B/C/D/E/F</td>
</tr>
</tbody>
</table>

1 Determines the final grade of the course.

Students with a permanent disability who have been approved for special educational support may be offered adapted or alternative examinations.

### 6 Admission Requirements

Prerequisite courses for this course are: Passed courses: EN247G-English: Proficiency G1N or basic eligibility for university studies and field eligibility A2/2: English B (or the equivalent).
7 Subject, Main Field of Study and Disciplinary Domain
The course forms a part of the academic subject area of English. The course is not a part of any main field of study at the University of Skövde. The disciplinary domain of the course is the Humanities.

Every course at the University of Skövde belongs to a subject. The division of subjects is used for follow-up and quality assurance. A main field of study is an area in which a degree can be awarded. Disciplinary domain is a division which is used by the government for the allocation of resources for studies at basic level and advanced level.

8 Approval of Course and Course Syllabus
The course was approved by the Curriculum Committee for Health on 19 December 2017. This course syllabus was approved by the Curriculum Committee for Health on 29 August 2018. It is valid from 1 January 2019 and replaces the course syllabus approved 19 December 2017.

9 Overlapping with Another Course
This course cannot constitute a part of a degree also containing a course the content of which is totally or partly equivalent to the content of this course.

10 Additional Information
Further information will be available on the university’s website before a course is given.

National and local regulations for higher education are available on the university’s website.

Upon completion of the course there will be a follow-up. The main purpose of this follow-up is to contribute to improvements of the course. The students’ experiences and views constitute one of the criteria for the follow-up and are gathered by means of course evaluations. The students will be informed of the results of the follow-up and any decisions regarding actions that are to be taken.

11 Course Literature and Other Educational Materials

Additional course material to a limited extent according to the teacher’s instructions.