1 **Name, Scope and Level of the Course**

The course is provided by the University of Skövde and is named English: Writing with Language Aids G1N. It comprises 7.5 credits and is on basic level. The level of progression of the course is G1N.

2 **Objectives**

After completed course the student should be able to:

- show good general understanding of grammar
- use various grammar aids
- use various dictionaries
- write well-structured essays using language aids

3 **Course Content**

The most important grammar is presented and practiced. This includes grammatical terminology to be used when students practice finding and applying detailed grammar information, particularly in the course literature. The course also teaches how to use various dictionaries, both printed and digital ones. Guidelines for a well-structured essay are presented. During the course, students are given feedback from the teacher on various assignments.

4 **Forms of Teaching**

The teaching comprises lectures and exercises.

The teaching is conducted in English.

5 **Examination**

The course is graded A (Excellent), B (Very good), C (Good), D (Satisfactory), E (Sufficient) or F (Fail).

To achieve a final grade in this course the following must be met:

For a final grade of A, 3 hp must reach grade A, 3 hp at least grade B and 1.5 hp at least grade C.
Grade B, 6 hp of at least grade B on average and 1.5 hp of at least grade C.
Grade C, 6 hp of at least grade C on average and 1.5 hp of at least grade D.
Grade D, 6 hp of at least grade D on average and 1.5 of at least grade E.
Grade E requires 7.5 hp of at least grade E.

The final grade is issued when all course units reach at least grade E.

**Registration of examination results:**

<table>
<thead>
<tr>
<th>Name of examination</th>
<th>Credits</th>
<th>Grading</th>
</tr>
</thead>
<tbody>
<tr>
<td>Written assignment: essay</td>
<td>1.5</td>
<td>A/B/C/D/E/F</td>
</tr>
<tr>
<td>Supervised written examination: grammar</td>
<td>3</td>
<td>A/B/C/D/E/F</td>
</tr>
<tr>
<td>Supervised written examination: essay</td>
<td>3</td>
<td>A/B/C/D/E/F</td>
</tr>
</tbody>
</table>

Students with a permanent disability who have been approved for special educational support may be offered adapted or alternative examinations.
6 **Admission Requirements**
Prerequisite courses for this course are: Passed courses: EN247G-English: Proficiency G1N or basic eligibility for university studies and field eligibility A2/2: English B (or the equivalent).

7 **Subject, Main Field of Study and Disciplinary Domain**
The course forms a part of the academic subject area of English. The course is not a part of any main field of study at the University of Skövde. The disciplinary domain of the course is the Humanities.

Every course at the University of Skövde belongs to a subject. The division of subjects is used for follow-up and quality assurance. A main field of study is an area in which a degree can be awarded. Disciplinary domain is a division which is used by the government for the allocation of resources for studies at basic level and advanced level.

8 **Approval of Course and Course Syllabus**
The course was approved by the Curriculum Committee for Health on 29 August 2018. This course syllabus was approved by the Curriculum Committee for Health on 29 May 2019. It is valid from 1 July 2019 and replaces the course syllabus approved 29 August 2018.

9 **Overlapping with Another Course**
This course cannot constitute a part of a degree also containing a course the content of which is totally or partly equivalent to the content of this course.

10 **Additional Information**
Further information will be available on the university’s website before a course is given.

National and local regulations for higher education are available on the university’s website.

Upon completion of the course there will be a follow-up. The main purpose of this follow-up is to contribute to improvements of the course. The students’ experiences and views constitute one of the criteria for the follow-up and are gathered by means of course evaluations. The students will be informed of the results of the follow-up and any decisions regarding actions that are to be taken.

11 **Course Literature and Other Educational Materials**

Exercises and other supplementary material, for example on essay writing, are provided on the learning platform.